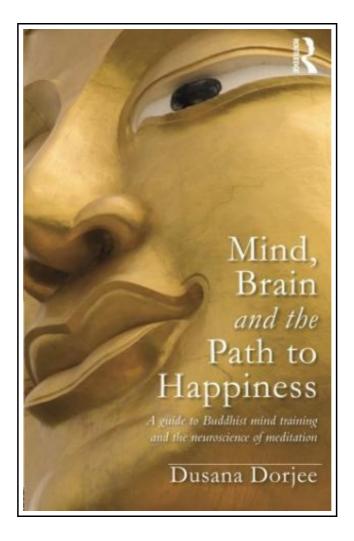
Mind, Brain, and the Path to Happiness: A Guide to Buddhist Mind Training and the Neuroscience of Meditation (Paperback)



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Reviews

Thorough information! Its this type of great go through. It is amongst the most incredible publication i actually have read through. It is extremely difficult to leave it before concluding, once you begin to read the book.

(Germaine Welch)

MIND, BRAIN, AND THE PATH TO HAPPINESS: A GUIDE TO BUDDHIST MIND TRAINING AND THE NEUROSCIENCE OF MEDITATION (PAPERBACK)



Taylor Francis Ltd, United Kingdom, 2013. Paperback. Book Condition: New. 214 x 136 mm. Language: English. Brand New Book. Mind, Brain and the Path to Happiness presents a contemporary account of traditional Buddhist mind training and the pursuit of wellbeing and happiness in the context of the latest research in psychology and the neuroscience of meditation. Following the Tibetan Buddhist tradition of Dzogchen, the book guides the reader through the gradual steps in transformation of the practitioner s mind and brain on the path to advanced states of balance, genuine happiness and wellbeing. Dusana Dorjee explains how the mind training is grounded in philosophical and experiential exploration of the notions of happiness and human potential, and how it refines attention skills and cultivates emotional balance in training of mindfulness, metaawareness and development of healthy emotions. The book outlines how the practitioner can explore subtle aspects of conscious experience in order to recognize the nature of the mind and reality. At each of the steps on the path the book provides novel insights into similarities and differences between Buddhist accounts and current psychological and neuroscientific theories and evidence. Throughout the book the author skilfully combines Buddhist psychology and Western scientific research with examples of meditation practices, highlighting the ultimately practical nature of Buddhist mind training. Mind, Brain and the Path to Happiness is an important book for health professionals and educators who teach or apply mindfulness and meditationbased techniques in their work, as well as for researchers and students investigating these techniques both in a clinical context and in the emerging field of contemplative science.

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